



Opportunity Funding
Combined application for Flexible funding and Mental Health and/or
Reading funding

For more information contact: Maria Rodriguez
Maria.rodriquez@doe.k12.de.us

Funding Period: Fiscal Year 2023

Opportunity Funding

Directed Funds for students identified as English Learners and students from low-income households

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

Application deadline: July 29,2022

Purpose: Senate Bill 56 of the 151st General Assembly codified the Opportunity Fund, an additional source of education funding for Delaware public schools intended to support the increased needs of low income and English learner students, and established the parameters for how the funding is to be distributed and the usages reported. Epilogue language in the annual appropriations Act provides further parameters regarding usage and allocation.

For FY23, this is a combined school-based application for both the Flexible funding and Mental Health and/or Reading funding (if applicable) allocations.

Appropriation Allocation Method:

Flexible Funding - \$30 Million to be allocated. LEAs will receive school-based allocations at \$616.35 per English learner (EL) and \$616.35 per low-income (LI) student. LEAs shall have flexibility in the use of these funds to enhance services to EL and LI students, including using these funds to cover 100% of personnel costs for associated staff, contractual services, supplies and materials, or other expenditures deemed necessary to provide additional supports to these populations. Staff may include, but not be limited to, personnel dedicated to improving reading comprehension and math proficiency, or who provide additional wrap-around services or mental health supports. Funding allocations shall be made available to LEAs upon the passage of the FY23 budget so that in early July LEAs may begin to hire staff, procure instructional materials, execute contracts for services, and plan for the upcoming school year.

Mental Health and/or Reading - \$8 million to be apportioned to schools which meet the following criteria based on prior year unit count: (1) a grade configuration containing kindergarten through fourth grade and (2) greater than or equal to 30% Low income and/or greater than or equal to 10% English learner enrollment. These funds for mental health support shall be in the form of school counselors, school social workers or licensed clinical social workers, school psychologist and/or for additional reading supports for grade K-5. Services may include the employment of staff, where such funding may be used to cover 100% of personnel costs on a 10-12-month basis and/or contracted services.

All districts shall be authorized to assess a local match to provide for the local costs associated with this appropriation.

Accountability:

For FY23, local school boards shall allocate not less than 98% of the total allocation it receives generated by a specific school to that school. A local school board that wishes to allocate the funds in a different manner may do so in accordance with 14 Del. C. §1704(4).

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2022-2023 School Year**

Application deadline: July 29, 2022

District/Charter Information

DISTRICT/CHARTER NAME: First State Military Academy		
DISTRICT/CHARTER STREET ADDRESS: 355 W Duck Creek Rd PO Box 888	CITY: Clayton	ZIP CODE: 19938

Main Contact Information

CONTACT NAME: Hope Rugemalira	CONTACT PHONE NUMBER: 302-223-2150
CONTACT EMAIL ADDRESS: hrugemalira@fsmilitary.org	

School Name	Flexible Funding	Total Flex LEA	Mental Health and/or Reading	Total MH and/or Reading LEA
(4055) First State Military Academy	\$52,390.00	\$52,390.00		

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Districts and charter schools shall submit an annual report to the Department of Education on the use of the funds no later than January 1st of each year detailing how each school expended the funds earned and total expenditures by school, and make those reports publicly available on their website.

Metrics: Academic growth, progress toward English language proficiency (ELP) and mathematics proficiency, and reduction in chronic absenteeism.

In addition to the accountability measure data, the Delaware Department of Education (DDOE) will provide support by offering:

- Toolkits on evidence-based best practices for improving outcomes for EL and low-income students.
- Guidance for selecting high quality instructional materials.
- Technical support enabling LEAs to take a comprehensive look at their funding streams in order to maximize and coordinate them.
- Professional learning provided by content experts.
- Sharing best practices in a variety of ways including regular meetings with curriculum directors, chiefs/principals, social media and presentations.

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Investment and Goals by SCHOOL

Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district/charter after the plan has been approved.*

SCHOOL NAME: First State Military Academy		
SCHOOL STREET ADDRESS: 355 W Duck Creek Road PO Box 888	CITY: Clayton	ZIP CODE: 19938

School Contact Information

CONTACT NAME: Hope Rugemalira	CONTACT PHONE NUMBER: 302-223-2150
CONTACT EMAIL ADDRESS: hrugemalira@fsmilitary.org	

Will 98% of flexible funding remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

<u>Flexible Funding Investment (05297)</u>	<u>Cost</u>	<u>Expected Impact</u> (Explain the expected impact of this investment and how you will measure effectiveness.)	<u>Continued Opp. Funding investment from 2021-22?</u>
<i>EXAMPLE: Hire full time 1 social worker</i>	<i>\$42,000</i>		<input checked="" type="checkbox"/>

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<p><i>EXAMPLE: Contracted full-time school-based EL coach</i></p>	<p>\$70,000</p>	<p><i>Example: The contracted English learner coach will support schoolwide implementation of the WIDA English Language Development Standards. The coach will provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on both content assessments and ACCESS ELP targets.</i></p>	<p style="text-align: center;"><input type="checkbox"/></p>
<p>School Counselor</p>	<p>\$52,390.00 (Hired)</p>	<p>Our School Counselor has a key role in supporting the academic, social and emotional growth of all students. The School Counselor will advocate for rigorous courses and postsecondary education for underrepresented groups. The School Counselor will work to increase the representation of Low Income students and English Language Learners in Advanced Placement Courses and dual enrollment courses. The expected impact is that students will increase their confidence; be more prepared for postsecondary coursework and potentially earn college credit while in high school. The School Counselor will provide ELL Students Course Placement by determining the proper course placement; Connect students with clubs and extra-curricular activities. The expected impact is that students will be enrolled in classes that meet their academic requirements and challenge them accordingly. The School Counselor will provide ELL Students Supports by ensuring that students are appropriately identified for special education services if needed. The School Counselor will ensure that students who are identified for special education services are also provided English language supports. The expected impact is that ELLs will be placed according to their specific learning needs and receive the appropriate language support. The School Counselor will use</p>	<p style="text-align: center;"><input type="checkbox"/></p>

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		<p>data to identify gaps in achievement, opportunity and attainment. By identifying these students, and working with the MTSS Team students will have opportunities for success and achievement. The expected impact is that students will receive supports that will help them pass classes, be successful in school and ultimately graduate. The School Counselor will promote the development of school policies leading to equitable treatment of all students and question/oppose school policies hindering equitable treatment of any student.</p> <p>The expected impact is a school environment where all students are treated fairly and given the opportunity to be heard. This will lead to an improved school climate. The School Counselor will collaborate with families in seeking services for financial literacy, job skills and placement. Also provide parents educational opportunities to assist them in supporting their student's education. The expected impact is students and parents will utilize services such as e.g. Delaware Stand By Me as well as ensure parents know how to use the parent portal for our student support software. The School Counselor will create an environment that encourages any student or group to feel comfortable to come forward with problems. Act as a liaison between home and school promoting an understanding and encouraging creative solutions for students. The expected impact is that students in crisis will be identified sooner and students will receive the help and support that they need.</p>	
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>

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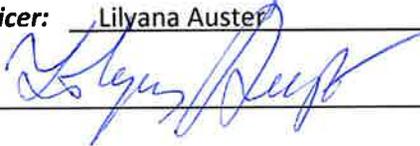
<u>Mental Health and/or Reading (if applicable) (05311)</u>	<u>Cost (hired or contracted, if applicable)</u>	<u>Expected Impact</u>	<u>Continued Opp. Funding investment from 2021-22?</u>
<ul style="list-style-type: none"> • School Counselor • School Social Worker • Licensed Clinical Social Worker • School Psychologist • Reading Supports 			
<i>e.g., School Counselor (partial funding)</i>	<i>\$39,094 (Hired)</i>		<input checked="" type="checkbox"/>

Assurances and Signatures

The applicant assures that:

As the chief school officer of the district or charter school, I am authorized to submit for the funds identified in this form. I am also authorized to obligate the district or charter school to conduct any activity approved under this form in accordance with all applicable state requirements, including statutory, regulatory, and program specific requirements. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.

Chief School Officer: Lilyana Auster

Signature:  Date: 03/08/2022

As the business manager of the district or charter school, I am authorized to submit the budget(s) and financial information contained in this form. I have read this form and reviewed the financial information contained in this form. The information contained in this form is true and correct to the best of my knowledge and belief. I have reviewed and approved the submission of the budget(s) for the form. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.

Business Manager: Melanie Keenan

Signature:  Date: 8/3/2022

By signing this form, I am approving the plan and budget proposal submitted by the district or charter.

Secretary of Education/Designee: Cora L. Scott, Deputy Secretary of Education

 8/5/22

Signature:  Date: 8/5/22